

The Half Term Ahead

Year 3: Summer 2

Earth Charter links: Past, interconnected, love
Big Question: How did the Ancient Greeks change the way we think today?

Finale Event: Treehouse Theatre Company
 Greek play in a day

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary</p> <ul style="list-style-type: none"> ⇒ Wednesday 4th June – SRE talk, 6pm in the hall ⇒ Class photos: Thursday 5th June ⇒ Friday 13th June: Tree House Theatre – Ancient Greece ⇒ Earth Day – Friday 13th June ⇒ STEAM week – Monday 16th June – Friday 20th June ⇒ Sports Day dates: KS2 19th June, KS1 20th June ⇒ Summer Fair: 21st June ⇒ SRE week – w/b 23rd June ⇒ Annual Report dates: Thursday 10th July ⇒ Last day of term: Friday 18th July – 1.30 finish <p>‘Reach for the Stars’ – optional enrichment activities to enjoy with your child:</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Re-write one of the Greek myths as a twisted tale. Perhaps the main characters could change roles, or the resolution could have a twist. ⇒ Challenge 2: Produce a fact file about life in Ancient Greece. ⇒ Challenge 3: Create a top trump of your favourite Greek God. ⇒ Challenge 4: Design and make your own clock to help you tell the time. ⇒ Challenge 5: Create a picture using a variety of 2D shapes. ⇒ Challenge 6: Create a sculpture using a variety of 3D shapes. 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. <p>Tasks/activities in addition to reading at home daily:</p> <table> <tr> <th>Activity</th><th>Expectation</th></tr> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>‘Times Tables Rockstars’</td><td>5x 10min sessions a week</td></tr> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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Curriculum Overview

Year 3	Summer 1
Reading: Key Text	Key Text: Greek Myths by Geraldine McCaughrean Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text.
Writing & Grammar	Writing to Persuade – Key Text Izzy Gizmo by Pip Jones Group related ideas into paragraphs - express time, place and cause using conjunctions, adverbs and prepositions – make choices about vocabulary, grammar and structure that show an understanding of purpose and audience (e.g. applying the features of persuasive writing) Letter writing- Core text: The Day The Crayons Quit – Drew Daywalt Group related ideas into paragraphs in non-fiction writing - express time, place and cause using conjunctions, adverbs and prepositions - Make choices about vocabulary and grammar that show an understanding of purpose and audience (e.g. by both entertaining and informing the reader) - Use adverbs and prepositions to add detail about time and place - Make choices about grammar and vocabulary that shows an understanding of purpose and audience (e.g. applying the features of informative writing) • Use inverted commas around words being spoken to punctuate direct speech settings and plots.
Spelling	words ending in -sion challenge words Revision words
Maths	Time – durations of time, intervals of time, days and hours, units of time Shape and Statistics – comparing angles, horizontal and vertical, perpendicular and parallel, measure and draw angles accurately, interpret pictograms, interpret and draw bar charts, collect and represent data
Science	Physics: Magnetism Contact and non-contact forces, including friction and magnetism.
RE	Social Sciences - Islam –How do Muslims express their beliefs in their daily lives? Expression of beliefs through 5 pillars of Sunni Islam.
PSHE	Changing me: SRE Changes from baby to adult, baby development, Changes outside the body, changes inside the body, PANTS.
PE	Swimming – Tennis- Sports Day
Computing	Events and Actions in Programs Moving a sprite using scratch, adding features and producing a project
Humanities	Ancient Greece - The contributions made by the city states of Ancient Greece and how these influence lives today.
Art	Mythology – Representations of myths by artists from different eras.
Music	World Music
MFL	Saying what I and others have C'est quoi?, Pierre et Max, La chambre de Pierre, Le reve de Jean-Michel, Jean-Michel a une histoire

Interpret pictograms and bar charts



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